Every Translar by Convection

(7)

Reviewer Name: John Bag

Lab ı	report ID: Revie	wer Name: John Sag
Prog	gram Outcome g: Ability to communicate	effectively (written).
Level	el 5 performance characterized by:	
0	 Organizes written materials in a logical sequence comprehension (paragraphs, headings, subheadings). 	
0	 ideas. Writing is easy to follow. Visual aids: Uses graphs, tables, and diagrams of Graphs, tables, and diagrams are referred to an 	
	Visual aids are presented in proper format.	a explained appropriately in the text.
0		rrors in the paper.
	Uses professional writing style. Avoids informal level appropriate for the intended audience.	or inappropriate jargon. Written at a
	 Appropriately acknowledges all sources of inforrusing a proper citation format. 	nation. Complete references are given
Lovol	el 3 periormance characterized by:	
revei		nhe headings subheadings
	Paragraphs sometimes combine multiple (unrela	
	is sometimes hard to follow, some rereading of t	he text required for understanding.
	to or used to support the discussion. Visual aids	
_	figures are flawed – axes mislabeled, too much o	
	 Report is not neatly presented throughout. Som negative impression 	ewnat distracts the reader or imparts a
		ror per page. Errors somewhat distract
	the reader or impart a negative impression.	or per page. Entits somewhat distract
ū		metimes written at a level above or
	below that of the intended audience.	
	 Appropriately acknowledges all sources of inform or not properly formatted. 	nation. Some references are incomplete
Lovel	el 1 performance characterized by:	
	• • • • • • • • • • • • • • • • • • •	made to transition between ideas
	Repeated reading required to understand the ma	
Q	☐ Visual aids: Graphs, tables, or diagrams are not	
	tables, or diagrams are used but little or no refer	
	graphics are flawed.	·
		ts the reader and imparts a negative
_	impression.	
	 Significant grammar and spelling problems. Erro impart a negative impression. 	ors severely distract the reader and
		of the naner is written at a level above
	or below the intended audience.	of the paper is written at a level above
0		mation. Most references are incomplete
O		
	rall assessment (score of 1 to 5):	_
	mum acceptable score (1 to 5):	Aba baalaas Abia abaa O
(Pleas	ase provide written comments or clarification on	tne back of this sheet)

Lab r	report ID: 5-3 Reviewer Name: J. Hall			
Program Outcome g: Ability to communicate effectively (written).				
Level	5 performance characterized by:			
	Organizes written materials in a logical sequence to enhance the reader's			
/	comprehension (paragraphs, headings, subheadings, etc). Good transitions between			
	ideas. Writing is easy to follow.			
	Visual aids: Uses graphs, tables, and diagrams effectively to support discussion.			
	Graphs, tables, and diagrams are referred to and explained appropriately in the text.			
	Visual aids are presented in proper format. Report is presented neatly and professionally.			
	Grammar and spelling are correct. Only a few errors in the paper.			
	Uses professional writing style. Avoids informal or inappropriate jargon. Written at a			
_	level appropriate for the intended audience.			
	Appropriately acknowledges all sources of information. Complete references are given			
	using a proper citation format.			
	3 performance characterized by:			
	Material is generally well organized with paragraphs, headings, subheadings. Paragraphs sometimes combine multiple (unrelated) thoughts, transition between ideas			
	is sometimes hard to follow, some rereading of the text required for understanding.			
٥	Visual aids: Presents graphs, tables, and diagrams but sometimes they are not referred			
_	to or used to support the discussion. Visual aids are poorly explained in the text. Some			
	figures are flawed – axes mislabeled, too much data, etc.			
	Report is not neatly presented throughout. Somewhat distracts the reader or imparts a			
	negative impression			
	Averages more than one grammar or spelling error per page. Errors somewhat distract			
0	the reader or impart a negative impression.			
	Style is sometimes informal or inappropriate. Sometimes written at a level above or below that of the intended audience.			
	Appropriately acknowledges all sources of information. Some references are incomplete			
_	or not properly formatted.			
	1 performance characterized by:			
	Little or no structure or organization. No attempt made to transition between ideas.			
_	Repeated reading required to understand the material.			
	Visual aids: Graphs, tables, or diagrams are not used when they should be. Graphs,			
	tables, or diagrams are used but little or no reference is made to them in the text. Many graphics are flawed.			
	Report is not presented neatly. Severely distracts the reader and imparts a negative			
-	impression.			
٥	Significant grammar and spelling problems. Errors severely distract the reader and			
	impart a negative impression.			
	Style is informal – repeated use of jargon. Much of the paper is written at a level above			
	or below the intended audience.			
	Author does not acknowledge all sources of information. Most references are incomplete			
	or improperly formatted.			
Overall accomment (coors of 1 to 5):				
Overall assessment (score of 1 to 5): 5 Minimum acceptable score (1 to 5): 2 15				
(Please provide written comments or clarification on the back of this sheet)				
(rieas	e provide written comments or clarification on the back of this sheet)			

Lab re	eport ID: Enzyne Kmetto Reviewer Name: R. 201/ang			
Program Outcome g: Ability to communicate effectively (written).				
	Organizes written materials in a logical sequence to enhance the reader's comprehension (paragraphs, headings, subheadings, etc). Good transitions between ideas. Writing is easy to follow. Visual aids: Uses graphs, tables, and diagrams effectively to support discussion. Graphs, tables, and diagrams are referred to and explained appropriately in the text. Visual aids are presented in proper format. Report is presented neatly and professionally. Grammar and spelling are correct. Only a few errors in the paper. Uses professional writing style. Avoids informal or inappropriate jargon. Written at a level appropriate for the intended audience. Appropriately acknowledges all sources of information. Complete references are given using a proper citation format.			
Level 3	3 performance characterized by:			
□	Material is generally well organized with paragraphs, headings, subheadings. Paragraphs sometimes combine multiple (unrelated) thoughts, transition between ideas is sometimes hard to follow, some rereading of the text required for understanding. Visual aids: Presents graphs, tables, and diagrams but sometimes they are not referred			
,	to or used to support the discussion. Visual aids are poorly explained in the text. Some figures are flawed – axes mislabeled, too much data, etc.			
	Report is not neatly presented throughout. Somewhat distracts the reader or imparts a negative impression Averages more than one grammar or spelling error per page. Errors somewhat distract			
K	the reader or impart a negative impression. Style is sometimes informal or inappropriate. Sometimes written at a level above or			
	below that of the intended audience. Appropriately acknowledges all sources of information. Some references are incomplete or not properly formatted.			
l evel 1	I performance characterized by:			
	Little or no structure or organization. No attempt made to transition between ideas.			
=	Repeated reading required to understand the material. Visual aids: Graphs, tables, or diagrams are not used when they should be. Graphs, tables, or diagrams are used but little or no reference is made to them in the text. Many			
	graphics are flawed. Report is not presented neatly. Severely distracts the reader and imparts a negative impression.			
	Significant grammar and spelling problems. Errors severely distract the reader and impart a negative impression.			
	Style is informal – repeated use of jargon. Much of the paper is written at a level above or below the intended audience.			
	Author does not acknowledge all sources of information. Most references are incomplete or improperly formatted.			
Overall assessment (score of 1 to 5): Minimum acceptable score (1 to 5): (Please provide written comments or clarification on the back of this sheet)				

Lab r	report ID: 5-/	Reviewer Name:	Mosgman		
Program Outcome g: Ability to communicate effectively (written).					
/Level	5 performance characterized by: Organizes written materials in a logical se	auanaa ta anhanaa tha	roodor'o		
	comprehension (paragraphs, headings, suideas. Writing is easy to follow.				
	Visual aids: Uses graphs, tables, and diag Graphs, tables, and diagrams are referred Visual aids are presented in proper format	to and explained appro			
	Report is presented neatly and profession				
	Grammar and spelling are correct. Only a		r. [#]		
	Uses professional writing style. Avoids inflevel appropriate for the intended audience	formal or inappropriate e.e.	jargon. Written at a		
0	Appropriately acknowledges all sources of using a proper citation format.	finformation. Complete	e references are given		
Level	3 performance characterized by:				
0	Material is generally well organized with paragraphs sometimes combine multiple (is sometimes hard to follow, some rereading)	unrelated) thoughts, tra	ansition between ideas		
0	Visual aids: Presents graphs, tables, and of to or used to support the discussion. Visu	diagrams but sometime al aids are poorly expla	s they are not referred		
0	figures are flawed – axes mislabeled, too respect to the respect t		ne reader or imparts a		
0	Averages more than one grammar or spell the reader or impart a negative impression		ors somewhat distract		
0	Style is sometimes informal or inappropria below that of the intended audience.	te. Sometimes written			
	Appropriately acknowledges all sources of or not properly formatted.	information. Some ref	erences are incomplete		
Level	1 performance characterized by:				
	Little or no structure or organization. No a Repeated reading required to understand	the material.			
0	Visual aids: Graphs, tables, or diagrams a tables, or diagrams are used but little or no graphics are flawed.				
•	Report is not presented neatly. Severely compression.	listracts the reader and	imparts a negative		
	Significant grammar and spelling problems impart a negative impression.	s. Errors severely distra	act the reader and		
	Style is informal – repeated use of jargon. or below the intended audience.	• •			
0	Author does not acknowledge all sources or improperly formatted.	of information. Most re	ferences are incomplete		
Overall assessment (score of 1 to 5):					
Minimum acceptable score (1 to 5):					
(Please provide written comments or clarification on the back of this sheet)					

Lab report ID: 5-1	Reviewer Name:	Karl Goaha					
Program Outcome g: Ability to communicate effectively (written).							
 Level 5 performance characterized by: Organizes written materials in a logical sequence to enhance the reader's comprehension (paragraphs, headings, subheadings, etc). Good transitions between ideas. Writing is easy to follow. Visual aids: Uses graphs, tables, and diagrams effectively to support discussion. Graphs, tables, and diagrams are referred to and explained appropriately in the text. Visual aids are presented in proper format. Report is presented neatly and professionally. Grammar and spelling are correct. Only a few errors in the paper. Uses professional writing style. Avoids informal or inappropriate jargon. Written at a level appropriate for the intended audience. Appropriately acknowledges all sources of information. Complete references are given using a proper citation format. 							
Paragraphs sometimes consists sometimes hard to follow Visual aids: Presents graph to or used to support the offigures are flawed – axes are provided in the reader or impart a negroup of the reader or impart a negroup below that of the intended	organized with paragraphs, headings, sombine multiple (unrelated) thoughts, trow, some rereading of the text required ohs, tables, and diagrams but sometime discussion. Visual aids are poorly explainted throughout. Somewhat distracts the grammar or spelling error per page. Er gative impression. al or inappropriate. Sometimes written	ransition between ideas for understanding. es they are not referred ained in the text. Some the reader or imparts a rrors somewhat distract at a level above or					
Repeated reading required	ganization. No attempt made to transiti d to understand the material.						
 Visual aids: Graphs, tables tables, or diagrams are us graphics are flawed. 	s, or diagrams are not used when they sed but little or no reference is made to	them in the text. Many					
impression.	eatly. Severely distracts the reader and						
 Significant grammar and s impart a negative impress 	spelling problems. Errors severely distrion.	ract the reader and					

Overall assessment (score of 1 to 5): 4.6

Minimum acceptable score (1 to 5):

or below the intended audience.

or improperly formatted.

(Please provide written comments or clarification on the back of this sheet)

□ Style is informal – repeated use of jargon. Much of the paper is written at a level above

Author does not acknowledge all sources of information. Most references are incomplete